



21st Century Skills in Practice

Training Starter Template

Objectives: All participants in the training will be able to:

- Give at least three examples of children and youth demonstrating specific 21st C skills
- Give examples of how 21st C skills support success in school
- Identify the most important 21st C skills for children and youth in the program
- Create project ideas or opportunities to support those 21st C skills

Total Amount of Time: _____

Number of Participants: _____

Preparation: _____

Materials: _____

Training Opening

- Engage Participants _____ minutes
(Begin with icebreaker/warm-up activity related to the topic.)

- Introduce the Topic _____ minutes
(Motivate participants, show them why the topic is important, and share objectives and agenda.)

Training Middle _____ minutes

(Explain the topic in detail, demonstrate the concept and discuss it, and practice and apply the topic)

- Explain 21st century skills; provide handout describing 21st century skills.
- Pair and share, then full-group discuss examples from training participants' experience.
- Use chart to link to school skills and current program activities.
- Discuss and consider 21st century skills youth in the program most need to develop. In small groups, create priority lists; compare lists; identify top three or four target skills.
- In small groups, craft objectives for a project specifying targeted 21st century skills
- Create and play a matching game of project ideas with specific 21st century skills



21st Century Skills in Practice

Training Wrap-up and Closing

- Summarize and Consolidate _____ minutes
(Connect again to the objectives, check for understanding, discuss questions.)

- Plan Next Steps _____ minutes
(Be specific about application to immediate practice.)

- Closing Comments _____ minutes
(Acknowledge, motivate, and inspire.)

Post-training assessment and revision

- Formal or informal assessment of effectiveness of training
- Note changes to make
- Note areas for additional training